



Global College Malta

Learning and Teaching Strategy

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Introduction

Global College Malta's *Learning and Teaching Strategy* has a number of purposes:

- To set out the College's objectives and aspirations in relation to Teaching and Learning;
- To outline how these objectives and aspirations will be achieved; and,
- To provide guidance on supporting and delivering the *Strategy*.

The intention of this *Strategy* is to help shape the development of rich, imaginative and creative educational experiences for everyone studying and working at the College. It is also designed to help enable all our students and staff to achieve their potential in an inclusive and innovative environment underpinned by close partnership, open dialogue and mutual respect. The *Strategy* actively seeks to encourage the pursuit of knowledge and promote freedom of enquiry and expression.

This *Strategy* is designed to be inclusive, continuing to enhance student and staff learning and teaching as the College develops existing and new provision and provides higher education for an increasingly diverse international student population. The *Strategy* builds on the College's growing reputation for high quality teaching and its rich and rewarding student experience.

What are we seeking to achieve at Global College Malta?

Working closely together as colleagues we aim to:

- Promote academic success and personal and professional development in all of our students through providing inspirational teaching, innovative programmes, and imaginative assessment;
- Understand the diverse needs and expectations of all our students and provide inclusive programmes that reflect these differing situations;
- Provide imaginative academic programmes that are underpinned by research and scholarship, supported by innovative and creative practice, and delivered by professionally recognised staff;
- Provide learning environments that reflect student and staff expectations and needs and reflect professional standards and future employer requirements;

- Work in close partnership with our students, ensuring that their voice is heard in the development and enhancement of our programmes and that we reflect their expectations for creative approaches to learning, teaching and assessment;
- Promote partnerships with external business and professional organisations both to help enrich the content of our programmes and also embed recognisable employability skills in every programme;
- Provide opportunities to further develop our staff;
- Encourage all staff and students in the College's community to ensure that the highest academic standards are consistently set, clearly communicated and effectively maintained; and,
- Use relevant data to help better understand student transition, progression and achievement.

Implementing our *Learning and Teaching Strategy*

1. Helping our students' transition into and through higher education study into successful employment.

We will:

- ✓ Provide supportive approaches to accessing the curriculum that understand the complexity of admissions routes available to our students and the previous learning and assessment approaches they may have experienced;
- ✓ Embed relevant academic skills in the curriculum at each level;
- ✓ Support our students transitioning from one study level to another through providing effective induction and refresher activities/information;
- ✓ Provide effective student support services that align with the students' academic development; and,
- ✓ Ensure that our student learning, teaching and assessment strategies take account of our diverse student groups.

2. We will champion the progression and success of all our students and continually seek to enhance student achievement and outcomes.

We will:

- ✓ Monitor student retention, progression, academic attainment, employability and satisfaction and, as necessary, share good practice and support any areas requiring enhancement;

- ✓ Using the College's annual programme monitoring processes, identify and support enhancements in learning and teaching practice and student achievement;
- ✓ Provide all our students with academic and pastoral tutorial support.

3. Encourage all our students to actively engage with their study programmes through continually seeking to provide imaginative approaches to teaching, learning and assessment.

We will:

- ✓ Continue to recognise the benefits of face-to-face contact in the student learning journey;
- ✓ Provide academic stimulation and challenge to our students through engagement with theoretical and practical concepts and through exposing them to developments at the forefront of research, scholarship and/or practice;
- ✓ Make creative use of online learning to support and enhance face-to-face learning activities, thereby helping to develop our students' digital capabilities;
- ✓ Provide formative learning experiences for our students with appropriate and timely feedback in order to help them prepare for summative assessments; and,
- ✓ Ensure that the content of our programmes is inclusive and free from cultural bias.

4. Work in close partnership with our students to help ensure that our programmes are stimulating, engaging and of continuing high quality.

We will:

- ✓ Ensure that the student voice is taken into account in decision-making processes at programme and College level;
- ✓ Engage creatively with our students to enhance our teaching, learning and assessment practices; and,
- ✓ Develop productive partnerships with external organisations and the community and feed the knowledge and experiences gained from these collaborations into our programmes and scholarship.

5. In a challenging global environment, we recognise the need to enhance our students' graduate employment opportunities.

We will:

- ✓ Ensure that discipline specific, transferable and critical thinking skills are present in all our programmes;
- ✓ Continually explore how personal and professional attributes such as entrepreneurship, corporate and social responsibility, and ethical standards are reflected in our programmes;
- ✓ Encourage our students and staff to engage with the College's social and voluntary activities; and,
- ✓ Develop productive partnerships with external organisations and the community and use the experiences from these linkages to help improve graduate employability.

6. Support our staff in developing their learning and teaching skills.

We will:

- ✓ Encourage and support our staff to obtain relevant experiences, development and qualifications that will help enhance a high quality teaching and scholarly College environment;
- ✓ Encourage and support development that further enhances external engagement and currency of thinking; and,
- ✓ Continue to increase awareness of equality and diversity issues.

7. We recognise the importance of providing appropriate learning and development environments for our students and staff.

We will:

- ✓ Support all our students and staff to develop their digital capabilities;
- ✓ Progressively enhance our online capabilities to support our teaching, learning and assessment;
- ✓ Develop and enhance our physical resources and accommodation in support of teaching, learning, assessment, and scholarly activities.